



# Innovative Assessment Program Professional Learning Series

## ▶ Short Videos

For Parents : Understanding the 2023-24 Student Score Report



December 2023



During the fall of this school year, **JOHN** studied **The Giver** unit in English class. After instruction, your student took the LEAP ELA Guidebooks Assessment, which measures the reading and writing skills and knowledge learned in class.

Based on this test, your student: **has a good understanding of the texts studied in class and understands basic ideas about texts related to what was studied in class. However, your student needs help writing about class texts and related texts.**

However, this test is just one way to see how your student is doing in class. Talking to your student's teacher can help you better understand how your student is doing in class and how you can help. The rest of this report provides more information about how your student did on each of the three parts of the test. By now your student will have moved on to the next unit, **Christmas Carol** or **Written in Bone**. To learn more about these units, see the parent guide under the ELA Guidebooks 3-8 (2018) Resources at <https://www.louisianabelieves.com/academics/ela-guidebooks>.

### Knowledge of Unit Texts

In this section, your student answered questions about the text read in class to show their understanding of key knowledge and skills taught in the unit.

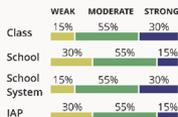
★ ★ ★ **STRONG**

Your student **thoroughly understands the texts studied in class.**

Your student is able to:

- Find the main ideas
- Define important words
- Analyze complex text elements (e.g., point of view, theme, author's purpose)
- Choose supporting evidence

#### Comparison to Others Taking the The Giver Assessment



### Application of Unit Knowledge

In this section, your student read a new text or texts related to the unit content and responded to questions and a writing prompt that measures their ability to apply the key knowledge and skills taught in the unit.

★ ★ **MODERATE**

Your student is **generally able to make connections between new texts and what was studied in class.**

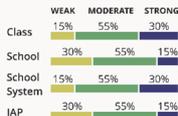
Your student may be able to:

- Identify main ideas within the new text
- Determine the meanings of key words and phrases in the new text

Your student **may need help**:

- Analyzing complex text elements in new texts (e.g., author's claims, development of ideas, and word choice)
- Providing supporting evidence when writing about a new text

#### Comparison to Others Taking the The Giver Assessment



### Synthesis and Expression of Knowledge Across Texts

In this section of the test, your student wrote an extended response that demonstrates their ability to express their overall understanding of the key knowledge they gained in the unit by developing their ideas with information they recall from the unit texts and details from the new text provided on the test.

★ **WEAK**

Your student **needs to work on writing responses that show understanding of the main ideas of the texts studied in class and that make connections across multiple texts.**

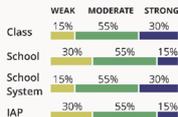
When writing an essay, your student is able to:

- Include some simple details about what they read in class

Your student **may need help**:

- Identifying what is being asked in the writing task
- Providing accurate information about a new text
- Following simple grammar and punctuation rules

#### Comparison to Others Taking the The Giver Assessment



# New Student Report

- Reports out on the reading and writing skills and knowledge learned in class .
- Is meant to better connect to the end-of-year reports by using the LEAP 2025 Performance Ratings



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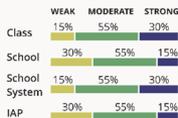
★ ★ ★ **STRONG**

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### Application of Unit Knowledge

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★ ★ **MODERATE**

Your student is **generally able to make connections between new texts and what he or she learned in class.**

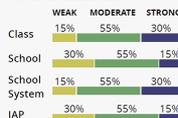
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#### Comparison to Others Taking the The Giver Assessment



### Synthesis and Expression of Knowledge Across Texts

In this section, your student demonstrated their ability to express their overall understanding of the key knowledge they gained in the unit by developing their ideas with information they recall from the unit texts and details from the new text provided on the test.

★ **WEAK**

Your student **needs to work on writing responses that show understanding of the main ideas of the texts studied in class and that make connections across multiple texts.**

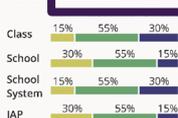
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#### Comparison to Others Taking the The Giver Assessment



**Knowledge:** how well your student understood the texts studied in class

**Application:** how well your student understood a new text related to the ideas studied in class

**Synthesis:** how well your student can write about the texts studied in class and the new text



**John Smith**

LASID: 1243564696

Grade: 7

School: 123 Pelican School

School System: 123 Pelican Parish

Report Date: 11/2023

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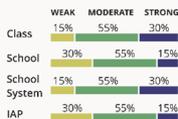
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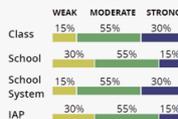
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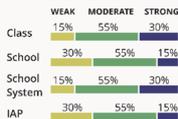
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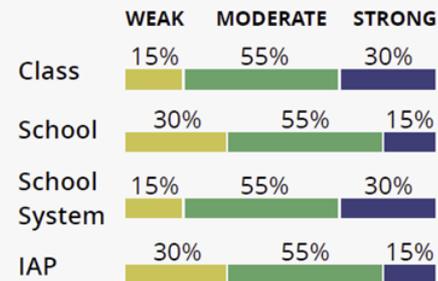
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### Comparison to Others Taking the The Giver Assessment



★ WEAK

- Needs support for further study
- Comparable to Approaching Basic or Unsatisfactory

★★ MODERATE

- May need support for further study
- Comparable to Basic

★★★ STRONG

- Ready for further study
- Comparable to as Mastery or Advanced



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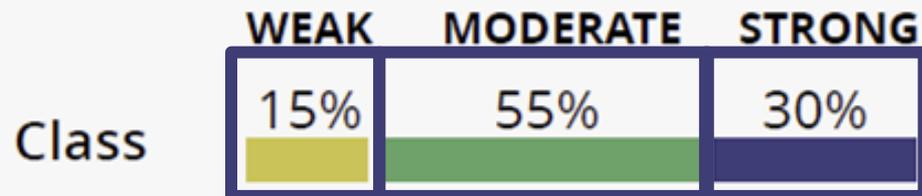
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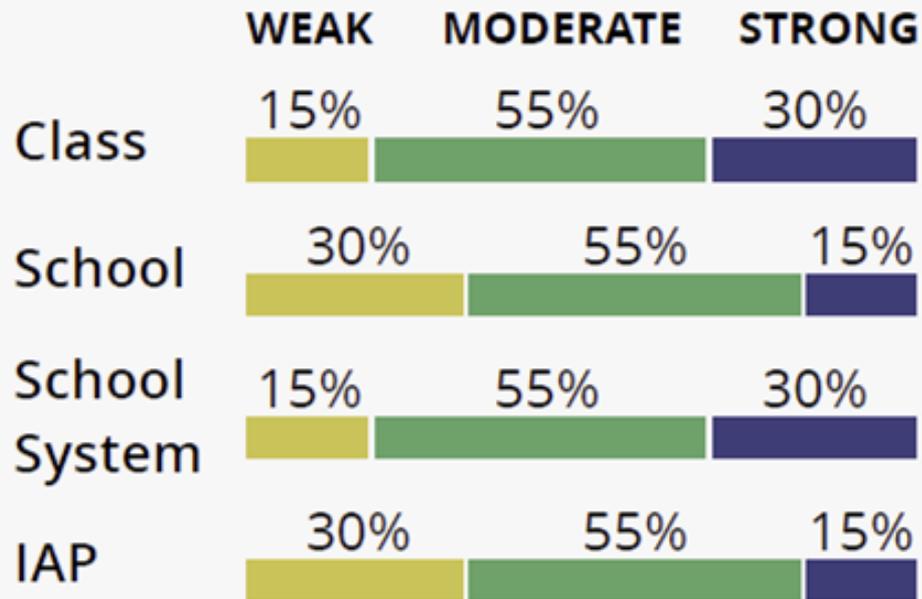
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## Comparison to Others Taking the The Giver Assessment





If you have questions about your student's report or how your student is doing, please reach out to your **student's English language arts teacher** .

Send general assessment questions to [assessment@la.gov](mailto:assessment@la.gov)

