

During the **fall** of this school year, **JOHN** studied **The Giver** unit in English class. After instruction, your student took the LEAP ELA Guidebooks Assessment, which measures the reading and writing skills and knowledge learned in class.

Based on this test, your student **likely understood what he or she read in class, but may need help making connections to what he or she learned in class [5] and also may need help writing about what he or she learned.** However, this test is just one way to see how your student is doing in class. Talking to your student's teacher can help you better understand how your student is doing in class and how you can help. The rest of this report provides more information about how your student did on each of the three parts of the test.

By now your student will have moved onto the next unit, **Christmas Carol** or **Written in Bone**. To learn more about these units, see the parent guide under the ELA Guidebooks 3-8 (2018) Resources at <https://www.louisianabelieves.com/academics/ela-guidebooks>

Knowledge of Unit Texts

In this section, your student answered questions about the text he or she read in class to show their understanding of key knowledge and skills taught in the unit.

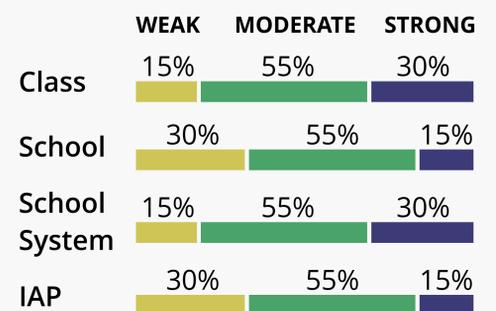
★ ★ ★ STRONG

Your student **thoroughly understands what he or she reads in class.**

Your student is able to:

- Find the main ideas
- Define important words
- Analyze complex text elements (e.g., point of view, theme, author's purpose)
- Choose supporting evidence

Comparison to Others Taking the The Giver Assessment



Application of Unit Knowledge

In this section, your student read a new text or texts related to the unit content and responded to questions and a writing prompt that measures their ability to apply the key knowledge and skills taught in the unit.

★ ★ MODERATE

Your student **is generally able to make connections between new texts and what he or she learned in class.**

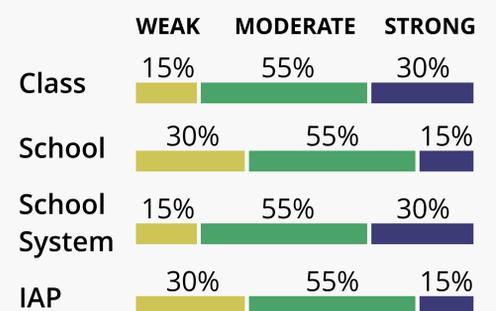
Your student may be able to:

- Identify main ideas within the new text
- Determine the meanings of key words and phrases in the new text

Your student **may need help:**

- Analyzing complex text elements in new texts (e.g., author's claims, development of ideas, and word choice)
- Providing supporting evidence when writing about a new text

Comparison to Others Taking the The Giver Assessment



Synthesis and Expression of Knowledge Across Texts

In this section of the test, your student wrote an extended response that demonstrates their ability to express their overall understanding of the key knowledge they gained in the unit by developing their ideas with information they recall from the unit texts and details from the new text provided on the test.

★ WEAK

Your student **needs to work on writing essays that show understanding of main ideas from class and connections across multiple texts.**

When writing an essay, your student is able to:

- Include some simple details about what they read in class

Your student **may need help:**

- Identifying what is being asked in the writing task
- Providing accurate information about a new text
- Following simple grammar and punctuation rules

Comparison to Others Taking the The Giver Assessment

